



Michigan Council for the Social Studies

An Affiliate of the National Council for the Social Studies

2018 Social Studies Conference

C's the Day! Creating a C3 Classroom

March 23-24, 2018

Macomb ISD, Clinton Township

Register at: <https://mcssmi.org/event-2611936/Registration>

Schedule of Sessions

*NOTE: MCSS is working with our sponsors and presenters to provide a great conference for our members and guests. We provide this **draft** schedule to help you plan your conference experience, but please note that it is still subject to change.*

Day 1 – Friday March 23

Conference Orientation

Welcome to MCSS 2018: C's the Day! Creating a C3 Classroom

Presented by Annie Whitlock, MCSS President & Sean McBrady, MCSS Conference Chair

Session 1

The Updated Social Studies Standards

Presented by Jim Cameron, Michigan Department of Education
Room 103

Primary Audience

K-12 Supervisors

Discipline or Focus Area

Social Studies Assessment

A Michigan Social Studies Standards update with an emphasis on the grade levels and standards most impacted and the assessment implications.

DIA Away: Think Like an Artist

Presented by Gallery Staff, Detroit Institute of Arts
Room 104

K-5

Social Studies

DIA Away: Think Like an Artist is a free, mobile interactive classroom. Participants will discover some of the ways artists think and try out creative thinking skills at digital and hands-on stations.

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
<p>Using DBQs to Engage Students in Authentic Historical Thinking and Inquiry Presented by Imali Kent, DBQ Project <i>Room 201</i></p> <p>The DBQ Project was created to help teachers help students at ALL grade levels read with understanding, think straight, and write clearly. Our engaging questions and use of primary and secondary sources give students the opportunity to investigate history from a variety of perspectives, and support discussion and debate as students clarify their own ideas and write evidence-based arguments. Highlighting our newly released Mini-Qs in Economics and Geography, participants will gain a solid overview of The DBQ Project materials and understand how our resources and pedagogy align with the current shifts in social studies education.</p>	6-12	Social Studies
<p>How to Incorporate and Manage Inquiry-Based Projects Presented by Jamie Hales, Frankenmuth School District <i>Room 202</i></p> <p>The session will showcase how to incorporate a student led inquiry project, using the geographic inquiry process, into the classroom. It will also include helpful hints on how to use technology to help manage an inquiry-based project. Attendees will leave ready to start their own inquiry based project with their students.</p>	K-8	Geography Technology
<p>Let's Get Fiscal Presented by Derek D'Angelo, Michigan Council on Economic Education <i>Room 203</i></p> <p>I will demonstrate lessons from Understanding Fiscal Responsibility. UFR consists of 15 standards-aligned lessons covering aspects of U.S. History, Civics/Government and Economics, and is designed to enable high school students to understand the trade-offs of public policy and develop the ability to articulate their own positions. The session will help educators to teach students about the complexities of the federal budget, national debt and budget deficit, within the framework of economics and personal finance. I plan to introduce an interactive website I'm creating called Michigan Budget Challenge that will allow students to make revenue and spending choices as if they were in the legislature voting on the budget.</p>	9-12	Economics
<p>National Geographic Educator Certification Presented by Cindy Bloom, Michigan Geographic Alliance <i>Room 207</i></p> <p>Join hundreds of educators around the world in completing the National Geographic Educator Certification process! This workshop will act as Phase 1 and launch you on to Phases 2 and 3. The Nat Geo Educational Community supports and utilizes the Nat Geo Learning Framework, focused on inquiry and exploration.</p>	K-12	Geography

Primary Audience

Discipline or Focus Area

#TeachLocal with iCivics

Presented by Kymberli Wregglesworth, Onaway Secondary School
Computer Lab

6-12

Civics
Technology

Join an iCivics Master Teacher to learn how to #TeachLocal with iCivics and the National Association of Counties. Focus on one lesson (County Government) and play one game together (Counties Work), and also look into the separate middle school and high school civic action projects, County Solutions. This session is in a computer lab but you may bring your own device if you prefer.

Featured Attraction

Think Like an Artist - Open House

Presented by DIA Gallery Staff
Location: South Parking Lot - DIA Away Mobile Classroom

K-12

Social Studies

DIA Away: Think Like an Artist is a free, mobile interactive classroom. Participants will discover some of the ways artists think and then have the opportunity to try out creative thinking skills at digital and hands-on stations.

Session 2

Assessment Literacy

Presented by Jim Gullen, Michigan Assessment Consortium
Room 103

K-12
Supervisors

Social Studies
Assessment

To increase Assessment "Literacy," the Michigan Assessment Consortium spearheaded the development of Assessment Literacy Standards. An assessment literate individual is one who understands how student assessment can enable them to better carry out their role in education, believes that assessment can improve teaching and learning, and puts activities and behaviors into place to act on these beliefs. MAC's goal is to provide a common framework and understanding to assist K-12 educators, students, parents, and policymakers in becoming more knowledgeable about assessment purposes and effective uses.

Questions, Clues, & Hypotheses: Using Inquiry-Based Strategies in a C3 Classroom

Presented by Jana Kirchner, JK Consulting
Room 104

K-12

History
Literacy

Want to design inquiry lessons for social studies, but just aren't sure how? Learn an easy-to-use mystery/inquiry strategy that integrates a variety of primary and secondary source clues, engages students as they answer a historical question, and teaches them to read and think like historians as they make hypotheses.

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
<p>History or Hollywood and the C3 Framework Presented by Scott Roberts, Central Michigan University Room 201</p> <p>This session will focus on structured instructional strategies for 6-12 teachers which incorporate the C3 Framework through an analysis of media (film and historical documents). Films such as <i>12 Years a Slave</i>, <i>The Searchers</i>, and <i>Iron Jawed Angles</i> will be discussed.</p>	6-12	History
<p>A Tale of Two Cities: Detroit and Toronto - Teaching Canada Through PBL Presented by Laurie Erby, Saline Middle School Room 202</p> <p>What would the US be like if we had not fought/won the Revolutionary War? Canada and the US have a rich and powerful history that can be compared through many lenses. Using PBL, students have the opportunity to see our nation and our neighbor side by side as they develop and note the impact various events and choices made on both.</p>	6-8	Geography
<p>Religion in the Classroom: Working with the New C3 Supplement Presented by Andrew Askovich, Institute for Curriculum Resources Room 203</p> <p>Education about the world's religious traditions is critical for students as they become global citizens. How can the new Religious Studies Companion Document for the C3 Framework help you to effectively teach this challenging topic? Using Judaism as a case study, participants will develop pedagogic content knowledge including: Teaching about Religion in Public Schools; Jewish Identity; Jewish History and Teachings; and Connections between Judaism, Christianity, and Islam.</p>	6-12	History
<p>Geography Everyday: Integrating Geography and Geography into the Elementary Classroom Presented by Brandi Platte, L'Anse Creuse Public Schools & Gabi Likavec, Michigan Geographic Alliance Room 207</p> <p>In this session we will share ideas and lessons for integrating social studies (primarily geography) into the K-5 classroom both through station and warm-up activities and in-depth lessons.</p>	K-5	Geography

<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
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Global Collaboration: Breaking Down the Classroom Walls

Presented by Jan Harding, Macomb ISD & Sheila Majask, Chippewa Valley Schools
Computer Lab

K-12

Social Studies
Technology

There are amazing opportunities out there to connect classrooms around the world! In this session, we will explore pathways to connect your students with global classrooms, work on solutions to national and international issues, and share research and presentations on projects they are passionate about.

Session 3 - Friday Keynote

Beyond Selfies and Hashtags: New Digital Literacy Curriculum and Assessments

Presented by Joel Breakstone, Stanford History Education Group
Room 100

Having grown up with digital devices, many young people can seamlessly Tweet, post selfies to Instagram, and watch the latest viral videos on YouTube—sometimes all at the same time. But can these digital natives determine who has funded a website or evaluate the evidence provided in a debate on Facebook? This session will explore new curriculum and assessments designed by the Stanford History Education Group to help students evaluate online content.

Session 4

Building Reading Like a Historian Lessons: Strategies and Design Principles

Presented by Joel Breakstone, Stanford History Education Group
Room 103

6-12

History
Literacy

Participants will explore the design principles of the Stanford History Education Group's Reading Like a Historian curriculum and learn strategies for constructing engaging, accessible inquiry-based history lessons.

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
<p>Developing Inquiry through Art Presented by Sue Troia, Detroit Institute of Arts <i>Room 104</i></p> <p>Teachers will be introduced to Visual Thinking Strategies (VTS), a protocol that engages students in open-ended, inquiry-based discussions of art, sharing their observations and interpretations as well as the evidence they see that supports their thinking. Through these collaborative peer-to-peer discussions, students practice skills in deeper looking, critical analysis, and communication.</p>	K-12	Social Studies
<p>Action Civics and the C3 Classroom Presented by Brian Halberg, Mikva Challenge <i>Room 201</i></p> <p>The session will provide an introduction to the Action Civics 6-step process and its role in supporting the C-3 educator and classroom. The six step model asks students to examine their communities, identify important issues, conduct issue research, analyze power, develop strategies, and take action to impact policy – while reflecting throughout.</p>	9-12	Civics
<p>Classroom Government for the Elementary Classroom Presented by Ruth Cummins, Chippewa Valley Schools <i>retired</i> <i>Room 202</i></p> <p>Classroom government is a hands on/minds on yearlong activity that immerses students in civic and economic education. Students write legislation to make changes in their classroom. The bill goes through the legislative branch, executive branch, and judicial review before becoming law. Classroom dollars is an essential component.</p>	K-8	Civics Economics
<p>Michigan History Day®: Spark for the Inquiry Arc Presented by Amy Bradfield, Historical Society of Michigan <i>Room 203</i></p> <p>Michigan History Day® is an educational competition designed to encourage students in grades 4 – 12 to explore historical subjects through hands-on study. Students participating in the program use all four dimensions of the Inquiry Arc from the C3 Framework. Participants will learn about resources to start the program at any school.</p>	K-12 Supervisors	History

Primary Audience **Discipline or Focus Area**

Classroom Maps Also Teach Reading and Math

Presented by Phil Gersmehl, Michigan Geographic Alliance
Room 207

K-5

Geography

Research results are coming in – making classroom maps, the right way, can help problem readers and math-phobes at least as much as the same minutes of additional reading and math. This session explores why this is true; participants build a model and get access to a website of materials.

GlobalXplorer in the Classroom

Presented by Cindy Bloom, Michigan Geographic Alliance
Computer Lab

6-12

Geography
Technology

Empower your students to become involved in real world archaeology! Explore the crowd source platform, GlobalXplorer (initiated by Sarah Parcak, Ted Talk prize winner) which allows students to join thousands of individuals worldwide in identifying new sites and protecting archaeological sites from looting.

Session 5

Teaching Social Studies Inquiry and Writing with Sources to English Learners

Presented by Chauncey Monte-Sano & Mar Estrada, University of Michigan
Room 103

6-12
Supervisors

Social Studies
Literacy

Writing and reasoning with sources are key disciplinary practices that support historical understanding, civic efficacy, and success in high school and college. We share six tested “disciplinary literacy tools” that structure an inquiry process and support a wide range of middle school students in learning these key disciplinary practices.

Impact of Genocide: Teaching about Genocide using the Armenian Case

Presented by Dikran Kaligian, The Genocide Education Project
Room 104

6-12

History
Geography
Economics

Presenting the Armenian Genocide, we will show the patterns of genocide and its many stages. Using the Armenian case, we will also delve into the economics of genocide and the significance of the geography of the Armenian people, weaving in survivor testimonies and source materials.

Primary Audience

Discipline or Focus Area

HIPPO: Providing Deeper Analysis for Primary Sources

Presented by Geoff Wickersham, Birmingham Groves High School

Room 201

6-12

History
Literacy

Using the acronym HIPPO, teachers will work with American history primary sources and hone their analytical skills using historical context, intended audience, purpose, point of view, and outside information. This will be a hands-on, interactive workshop that will be primarily for high school teachers but can be applied by middle school teachers as well.

A Model of Social Studies Leadership

Presented by Pam Jones, Nicole Pemberton & Sheila Majask, Chippewa Valley Schools

Room 202

K-12
Supervisors

Social Studies

Chippewa Valley Schools has developed a structure and system for leadership in Social Studies that works for all stakeholders. This session will be an overview of the CVS story from the perspective of a district curriculum administrator and two lead Social Studies teachers. This session is for teacher leaders and supervisors looking for guidance and insight into how another district makes Social Studies work.

Economics...It's Elementary

Presented by Zita Burton, Utica Community Schools *retired* & Derek D'Angelo, Michigan Council on Economic Education

Room 203

K-5

Economics

Learn about the exciting world of elementary economics and entrepreneurship through the Mini-Society program. In addition, Smarthpath, Kiddyconomics, the Personal Finance Printables workbook, and other examples of how to integrate economics into elementary classrooms will be explored.

Watershed Wonders

Presented by Marty Mater, Michigan Geographic Alliance

Room 207

K-8

Geography

Wonder how water is used and reused? Wonder how water can be used to regionalize the state of Michigan and the United States? Compare the major watersheds of our country using population and available water resources. Activities combine geography and science to teach basic water and watershed concepts. Materials provided.

Primary Audience **Discipline or Focus Area**

Using Classcraft to Facilitate a Standards-Based Classroom
Presented by Kymberli Wregglesworth, Onaway High School
Computer Lab

K-12

Social Studies

Considering converting your classroom to standards-based grading? Interested in gamifying your classroom? See how Classcraft can help you do both! Classcraft is a gamified learning platform that encourages participation, collaboration, and good behavior. Combining it with standards-based grading can make your class exciting, interactive, and increase student learning.

Session 6

World History: C3 Style
Presented by Anthony Saliccioli, Clarenceville High School
Room 103

6-12

History

Participants will be presented with a world history course on Moodle that took fits current Michigan High School Content Expectations into the C3 framework.

Holocaust Education within the C3 Framework
Presented by Tim Constant & Robin Axelrod, Holocaust Memorial Center
Room 104

6-12

History

This session will show participants how to use Echoes and Reflections, the Holocaust Memorial Center's comprehensive Holocaust education program, within the C3 Framework Dimension 2, Applying Disciplinary Concepts and Tools for Geography and History and Dimension 3, Evaluating Sources and Using Evidence.

Teaching the Declaration
Presented by Glen Auten, Birmingham Schools & Ginnie Holloway,
Rochester Community Schools
Room 201

6-12

History

This session highlights a variety of instructional strategies for teaching the Declaration of Independence and will engage teachers in ways that students can use historical thinking skills and inquiry to investigate the question: Why did some people in colonial America believe they had the right to form their own country?

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
<p><i>We the People: The Citizen and the Constitution - How We the Students become We the People</i> Presented by Ellen Zwarenstyn, Michigan Center for Civic Education <i>Room 202</i></p> <p>We will explore the “We the People: The Citizen and the Constitution” curriculum plus share the research on its effectiveness. Through simulated Congressional hearings, increased knowledge, efficacy, and community development, we will introduce the James Madison Legacy Project - professional learning and resources for teachers interested in advancing participatory, student-centered learning grounded in the Constitution and the Bill of Rights.</p>	K-12 Supervisors	Civics
<p><i>Data Literacy for Social Studies: Opportunities and Challenges</i> Presented by Tamara Schreiner, Grand Valley State University <i>Room 203</i></p> <p>This session will present research on the role of data visualizations in Social Studies, and how students use data visualizations in service of Social Studies inquiry. Session participants will be asked to engage in conversations about the opportunities and challenges of incorporating data literacy into the existing Social Studies curriculum.</p>	K-12	Social Studies Literacy
<p><i>Fun with Giant Maps and Family Geography Night - Elementary</i> Presented by Michigan Geographic Alliance <i>Room 206</i></p> <p>We will walk through linking the giant maps and Family Geography Night kits to classroom learning and how they can be used to engage families and communities in learning.</p>	K-5	Geography
<p><i>Engaging with Technology: It's All Fun and Games!</i> Presented by Sheila Majask, Chippewa Valley Schools & Jan Harding, Macomb ISD <i>Computer Lab</i></p> <p>In this session, participants will experience a variety of Geography games and interactives to increase engagement, stimulate critical thinking, and reinforce key ideas using free technology resources that can be used in class, in stations, or for individual practice.</p>	K-12	Social Studies Technology

**Primary
Audience**

**Discipline or
Focus Area**

Fun with Giant Maps and Family Geography Night - Secondary

Presented by Michigan Geographic Alliance

Room 207

6-12

Geography

We will walk through linking the giant maps and Family Geography Night kits to classroom learning and how they can be used to engage families and communities in learning

Sponsored Social Hour (Off Site)

Big History Happy Hour

Please join us for appetizers and socializing sponsored by the Big History Project!

Location: Bar Louie (Partridge Creek Mall)

Presented by Big History Project

DRAFT

Day 2 – Saturday March 24

Welcome Presentations

Sponsor Presentations

Room 100

Session 1 – Saturday Morning Keynote

Keynote Presentation

Presented by Karen Thomas-Brown, University of Michigan-Dearborn

Room 100

Session 2

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
Culturally Responsive Geography Classrooms Presented by Karen Thomas-Brown, University of Michigan-Dearborn <i>Room 103</i>	K-12 Supervisors	Social Studies

This session will focus on teaching strategies and conversations that can help classroom practices become more culturally responsive. I will use Social Studies examples and illustrations.

Teaching Controversial Issues on the Classroom: Strategies for Facilitation and Inquiry Presented by Ian Fried, Close Up Foundation <i>Room 104</i>	6-12	Civics
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Facilitating classroom discussions on controversial topics is more challenging than ever. Drawing from the Close Up Foundation's 45+ years of experience, this session will provide teachers with facilitation techniques, inquiry exercises, issue resources and debate/discussion structures that engage students to consider all sides while promoting an inclusive classroom environment.

Is All History Worth Remembering? Presented by David Hales, Wayne RESA <i>Room 201</i>	9-12	History
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This compelling question is explored through the modeling of the lesson, "Collective Memory: Memorials and Monuments." Each participant will receive the book, *Germany in Focus*, from the Goethe Institute containing lessons, a resource disk, and a large map of Germany. Other resources and professional opportunities will be shared.

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
<p>Implementing Text Dependent Analysis Presented by Michigan Reading Association: Alicia Kubacki, Bay-Arenac ISD & Lisa Rivard, Macomb ISD <i>Room 202</i></p> <p>We will practice a Text Dependent Analysis Presented by TDA and then actively use texts to design other practice TDAs for the 3-7th grade classroom.</p>	K-8	Literacy
<p>Bridge Building Meets Archaeology! Presented by Carol Bacak-Egbo, Oakland University & James Robertson, Michigan Department of Transportation <i>Room 203</i></p> <p>Want to dig into some cool history? Then come learn how the Michigan Department of Transportation discovered and excavated a significant prehistoric Anishinabek site! DVDs of inquiry-based lessons and teacher resources will be provided to all participants.</p>	K-12	History
<p>How Can We Team Teach for Global Citizenship? Presented by Jill McGinn, Ann Arbor Public Schools <i>retired</i> <i>Room 207</i></p> <p>Teach about global challenges to the planet and human well-being by approaching topics through the lens of science, social studies, math and language arts. Engage in theme-based, hands-on activities that address population growth, land use, climate change and social equity issues. Receive electronic lesson plan matched to the C3 Framework.</p>	6-8	Geography
<p>Education for the Real World with EVERFI Presented by Samantha du Preez, EverFi <i>Computer Lab</i></p> <p>Prepare your students with the real-world skills they need - financial literacy, civics education, entrepreneurship fundamentals, and more. Our sponsorship model brings more than 150 privately-funded online lessons into the classroom at no cost. Our interface is intuitive and timesaving, and our local implementation team is here to provide support.</p>	K-12	Economics Technology

Session 3

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
Innovation Isn't Just for STEAM: Empowering Students in the Geography Classroom Presented by Bryan Lindstrom, Rochester Community Schools <i>Room 103</i>	K-12	Social Studies
<p>This session is about how to move from engagement to empowerment in the social studies classroom. I teach AP Economics, and I had many reservations of giving up control in my classroom to help empower students. Through the Question Formulation Technique and different assessment strategies, teachers can get more student voice in social studies classroom.</p>		
Addressing Social Justice Issues through the Arts - Resources and Principles Presented by Darin Stockdill, University of Michigan <i>Room 104</i>	9-12	Social Studies
<p>In this workshop, we will explore new, freely available resources for engaging students in meaningful discussion and learning around tough social issues, including police violence, racism, and gender-based violence. We will also discuss design principles for the development of a safe classroom climate that allows diverse students to learn, participate, and even take artful action.</p>		
Rome, Vikings, Ming, and ISIS: The Causes of Historic Events Presented by Phil Gersmehl, Michigan Geographic Alliance <i>Room 201</i>	6-12	History Geography
<p>Many people have tried to discern “useful” causal principles in historic events like the fall of Rome, the Vikings, the collapse of the Ming Dynasty, or the rise of ISIS. This session features new student activities about how to interpret the “lessons of history” and apply them to modern issues.</p>		
Patriot Week Presented by Michael Warren, Patriot Week Founder <i>Room 202</i>	K-12 Supervisors	Civics History
<p>Patriot Week renews America’s spirit by celebrating the First Principles, Founding Fathers and other Patriots, vital documents and speeches, and flags that make America the greatest nation in world history. Many of our current holidays have become overly commercialized or have lost their deeper meaning. We need to invigorate our appreciation and understanding of America’s spirit. Anchored by the key dates of September 11 (the anniversary of the terrorist attacks) and September 17 (Constitution Day - the anniversary of the signing of the Constitution), the schedule for each day has a separate focus.</p>		

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
<p>Lewis & Clark Learning Stations Presented by Mike Mansour, Hawk Woods Nature Center <i>Room 203</i></p> <p>Plan to make a set of learning stations featuring six aspects of the journey of Lewis and Clark and their Corps of Discovery. Each learning station will have all of the materials for you to make your own set including graphics, student directions and teacher's plans.</p>	6-12	History Geography
<p>Global Concepts for Young People, Stories, Lessons and Activities to Teach Children About the World Presented by Becky Hunt, International Center for Leadership in Education <i>Room 207</i></p> <p>Create your C3 classroom based on 5 Global Concepts; Change, Interdependence, Culture, Scarcity, and Power. Connected to C3 and ELA standards, Becky Hunt, the author of "Global Concepts for Young People," will share stories and lessons and activities to teach your students about themselves, their community and the world!</p>	K-5	Social Studies Literacy
<p>Google Maps and Earth in the Classroom Presented by George Purdu, Wyandotte Public Schools <i>Computer Lab</i></p> <p>Google Maps provides a way for students to keep a map portfolio as a year-long project. Students can create layers and add specific information for different areas that are being taught. Google Maps is also now available as a browser-run application which is excellent for chrome books.</p>	6-12	Geography History Technology

Session 4 Keynote – Saturday Afternoon Keynote

Cartoons in the Classroom

Mike Thompson, Editorial Cartoonist, Detroit Free Press
Room 100

Session 5

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
Cartoons in the Classroom Presented by Mike Thompson, Detroit Free Press <i>Room 103</i>	K-12	Social Studies
Michigan and the Great War: Commemorating the Anniversary of World War I in Your Classroom Presented by David Hales, Wayne RESA <i>Room 104</i>	9-12	History
<p>Michigan recently established a World War 1 Centennial Commission. This session is designed for teachers to learn about the many educational resources available to teach and commemorate Michigan's involvement in the war. Resources will be provided and a sample lesson modeled.</p>		
Geo-Inquiry in the Middle School Classroom Presented by Jenna Purdu, Wyandotte Public Schools <i>Room 201</i>	6-12	Geography History Literacy
<p>After attending the Summer Institute at National Geographic headquarters in D.C. and applying the Geo-Inquiry Process into my own classroom, I am ready to help guide other educators through an introduction of Geo-Inquiry. I will provide a realistic viewpoint of making Geo-Inquiry work with about 200 students and in a small, self-contained classroom. This session will introduce participants to: Ask, Collect, Visualize, Create, and Act. The participants will engage in the Ask Phase and the Collect Phase.</p>		
Are We The People in a Constitutional Crisis? Presented by Michael Warren, Patriot Week Founder <i>Room 202</i>	6-12	Civics History
<p>By thinking in terms of constitutional principles and the constitutional design, we explore a framework for navigating the hyperbole and hyper-partisanship of today.</p>		
Big History Project: Reading, Writing & Routines Presented by Angelina Kreger, Big History Project <i>Room 203</i>	6-12	History
<p>Teaching history means teaching reading and writing. In this session, Big History Project (BHP) teachers share their experiences integrating evidenced-based BHP reading, writing, and historical inquiry routines in their classrooms. Every student can be successful with explicit instruction and specific feedback. Let's examine the systematic way Big History unlocks students' potential and ingenuity.</p>		

Primary Audience **Discipline or Focus Area**

Do You DBQ – Digitally?

Presented by Imali Kent, DBQ Project
Computer Lab

6-12

Social Studies
Technology

Using engaging questions and primary and secondary sources from a variety of perspectives, The DBQ Project was created to help teachers help students read with understanding, think straight, and write clearly. Come discover strategies on breaking down a DBQ so that all learners can learn how to think like historians, engage in historical debate, and write evidence-based arguments. Showcasing our newly released Mini-Qs in Geography and Economics, participants will have the opportunity to experience DBQs through our new digital platform, DBQ Online. All participants will receive two-week digital trial.

Featured Session

Sowing the Seeds of Hope

Presented by Richard Gleason, Freedom Rider
Room 100

K-12

History
Civics

**This is a special session with a featured speaker to which some teachers may bring up to five students. If you would like to reserve space for you and your students, please email Sean McBrady at smcbrady@mcssmi.org.*

In the 1950s, Reverend Richard Gleason worked seven days a week on the south side of Chicago, redirecting tough kids from their anti-social activities to pro-social programs. He hung out with them, became part of their lives, learned about their culture, and earned their trust. In 1961, he would become the 59th Freedom Rider and made the trek from Montgomery, Ala. to Jackson, Miss. in June 1961. Gleason was arrested when he got there, as were hundreds of others who rode into Mississippi between May and September 1961. Almost six decades later, Reverend Gleason is still passionate about bringing hope to those in need. Come hear his story and his powerful message for teachers and students.

Session 6

Identifying and Reducing Bias

Presented by Melissa Kiesewetter, Michigan Department of Civil Rights
Room 104

K-12

Social Studies

The purpose of this presentation is to help educators develop materials, write lesson plans and choose resources that are inclusive and free of bias. The presentation will define and categorize biased language and inclusive language, will provide methods for identifying and reducing bias and will offer resources. There will be an opportunity for participant interaction to give examples, share best practices and offer resources.

	<u>Primary Audience</u>	<u>Discipline or Focus Area</u>
<p>Simulation Games Guide Inquiry and Connect Content Areas and Grade Levels Presented by Carol Gersmehl & Phil Gersmehl, Michigan Geographic Alliance Room 201</p> <p>We use simulation games to ask questions whose answers are multiple, have important consequences, and focus on real times and places. The sequence of simulations (plus clickable maps) connect elementary grade levels (3, 4, 5, 6, 8) and focus on geography and history content for Michigan and the U.S. We provide electronic versions.</p>	K-8	Social Studies Geography
<p>Teaching Michigan Geography Content Through a Tribal Perspective - Online PD for Classroom Teachers Presented by Sam Morseau, Pokagon Band of Potawatomi & Jacob Gentry, EduPaths/Genesee ISD Room 202</p> <p>Since time immemorial, indigenous education has influenced communities through cultural teachings. Come explore FREE, relevant resources that provide a tribal and cultural perspective in the Social Studies disciplines and that will enable classroom teachers to upgrade how they help students meet the content expectations.</p>	K-12 Supervisors	Social Studies
<p>Voters Not Politicians: Engaging Citizens in Democracy Presented by Shari Rose, Voters Not Politicians Room 203</p> <p>Voters Not Politicians is a registered ballot committee leading the charge to amend the Michigan Constitution for a citizen-controlled system of drawing voting maps for legislative and congressional districts. This session will focus on sharing the story of Voters Not Politicians as an example of a grassroots contemporary effort to ensure that all votes count by having citizens engage in promoting a ballot initiative to end gerrymandering. Educators will gain insight into how Voters Not Politicians has organized citizens through education, signature gathering, and getting out the vote.</p>	9-12	Civics
<p>Fun with Giant Map and Family Geography Night - Elementary Presented by Michigan Geographic Alliance Room 206</p> <p>We will walk through linking the giant maps and Family Geography Night kits to classroom learning and how they can be used to engage families and communities in learning</p>	K-5	Geography

**Primary
Audience**

**Discipline or
Focus Area**

Fun with Giant Maps and Family Geography Night - Secondary

Presented by Michigan Geographic Alliance

Room 207

6-12

Geography

We will walk through linking the giant maps and Family Geography Night kits to classroom learning and how they can be used to engage families and communities in learning

General Membership Meeting

General Membership Meeting

Presided by Annie Whitlock, MCSS President

Room 100

DRAFT