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News & Ideas



Welcome back to the MCSS Toolbox. In this issue are many teaching suggestions and viewpoints from our state and around the country. I hope they can inspire and help you during this exciting time. **Enjoy!**

From the Editor-

To say this year has been a challenge for teaching and learning may be a big understatement. I was an educator for 49 years in several K-16 situations and while I had challenges along the way, I am thankful I retired almost six years ago.



As you know we have all experienced the ups and mostly downs of COVID. Will there be in-person learning or virtual leaning, this week, this semester or when. COVID does not allow for long range planning.

In addition, there is the concern of safety in schools brought home recently by the Oxford shooting.

Lastly, there are the historic events of January 6th 2021, important to everyone, especially social studies teachers.

I believe there are items in this issue to possibly help with these concerns as well as teaching in general.

COVID brought its own challenges to publishing this issue. There is only one article by an MCSS member. At first I was frustrated by the lack of contributors until I realized those still actively in education are probably VERY busy. As it turns out, thanks to Jim McConnell and the internet, I have many

good resources for you that may help you in 2022.

To start, there are announcement about two important events coming up this spring, also available on the MCSS website.

Next are a multitude of ideas and information from Jim McConnell which may provide ideas for your teaching, K-16, including the up and coming **Semiquincentennial** (yes, that is spelled correctly).

Scattered throughout are announcements of grants for teachers and classrooms, including one from the Patriot Week Foundation.

Following these announcements is an interesting lesson plan from Gregory Dykhous for high school students, and perhaps middle school scholars, on MLK & Gerald Ford.

After the MLK/Ford lesson plan are several additional resources and ideas from Population Education as well as from the NCSS SmartBrief.

Next is an article on building student resilience from the APA Educational Directorate. It may be very helpful in this era of many stressors.

Please enjoy this issue and stay healthy this year, physically as well as mentally.

Bob Pettapiece, Editor MCSS Toolbox



Editorial Board

Bob Pettapiece, Editor/Publisher
Jim McConnell, Contributing Editor
Sharon Elliott, Copy Editor

MCSS Social Studies Olympiad 2022

In 1961, President John F. Kennedy addressed the Canadian Parliament and provided a rallying cry that is just as relevant today as it was in 1961. President Kennedy said, "Geography has made us neighbors. History has made us friends. Economics has made us partners. Necessity has made us allies. What unites us is far greater than what divides us." In recent years, there has been a growing divisiveness on many issues both globally and domestic.

The theme explores not what divides us but what unites us, what we have in common, and what hopes and dreams we all share. We believe this theme will inspire students to examine and discover who we are as an individual, a group, a nation, and as a global society. Through this exploration, students will discover that what unites us is much greater than our differences and how embracing our differences can in fact bring us closer together.



**MICHIGAN
SOCIAL STUDIES
OLYMPIAD**

THEME: Who are We and What Unites Us?

Registration Deadline: March 1st, 2022

Event Selection Deadline: March 31st, 2022

Deadline for mailing: April 18, 2022

Notification of Winners: After May 11, 2022

[Details & Registration](#)

**Michigan
Council for the
Social Studies**



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Announcements from Jim McConnell

Do your students participate in Michigan History Day?

Sponsored by the Historical Society of Michigan (HSM), this annual national series of events offers students the opportunity to actively engage to analyzing historical topics and themes. Michigan History Day® encourages students to explore local, state, national, and world history. Winners of the state level Michigan History Day competition in the Junior and Senior categories move on to compete in National History Day in College Park, MD.

January is the key time to begin preparation for entering Michigan History Day so check out the details NOW! To watch a short video about Michigan History Day, visit <https://www.youtube.com/watch?v=eMRopbo5SWs>. The 2021/22 annual theme is Debate & Diplomacy in History: Successes, Failures, Consequences. For details, visit <https://hsmichigan.org/mhd/>

“History Hounds” offer virtual programs on Michigan history stories

HSM offers *History Hounds* weekly virtual programs on a wide variety of interesting Michigan history topics. "History Hounds" programs are free to all HSM members and to members of groups having an HSM organizational membership, such as dues-paying MCHE members. (To join MCHE, visit <https://www.teachinghistoryinmi.org> Details, with a google form, are posted at top of the Home page. Non-members can register for \$7.00. You can enjoy the content from the comfort and safety of your home. For details and to register for *History Hounds*, visit www.hsmichigan.org

Upcoming Programs include:

Nathan Bedford Forrest's 1864 Railroad Raid
From Alcona to Wexford: Naming Michigan's Post-Statehood Counties
History in the Hills: The Haven Sanitarium
Freedom, Faith and Loyalty: The House of David in World War I
USS Enterprise: The Voyage

Extensive updates to the Digital Michigan Newspaper Portal at the Clarke Historical Library

The Clarke Historical Library at Central Michigan University has recently announced extensive upgrades to its Digital Michigan Newspaper Portal, a resource available to individuals, researchers, and organizations across the state.

“The Portal now provides a list of 1,054 digitally accessible newspaper collections across the state, considerably higher than our previous count of 399 digital collections and well above our initial expectations,” stated Frank Boles, retired director of the Clarke. “We were also pleased to represent all 83 Michigan counties in the Portal through this expansion, where we previously only had collections for 64.”

The Digital Michigan Newspaper Portal is a “one stop” location to find online historical newspapers printed in the state of Michigan. It exists to make users aware of online newspaper resources and take a user to the “front door” of the digital newspaper resource. The Portal includes all online Michigan papers, regardless of the terms of access.

And, as an added bonus, the Clarke has created a fun coloring book using images found in Michigan newspapers included within the Portal's collection.

To view the Clarke Historical Library (Central Michigan University) Digital Michigan Newspaper Portal, visit <https://www.cmich.edu/library/clarke/Pages/Michigan-Digital-Newspaper-Portal.aspx>



Celebrating a Semiquincentennial (only 4 years away)

2022 has arrived and now is the time to begin planning for the 250th anniversary of the American Revolution (2025-2033), with a focus on 2026, the key anniversary of the adoption of the Declaration of Independence. The U.S. Semiquincentennial Commission was established by Congress to inspire all Americans and each American to participate in our

greatest milestone ever — the 250th anniversary of the founding of the United States.

The Commissioners are charged with orchestrating the largest and most inclusive anniversary observance in our nation's history. The Commission will work with public and private entities across the country to make America 250 a once-in-a-lifetime experience for all Americans. For more info, visit <https://america250.org/about/leadership/commission/>



When was Detroit's quincennial?

Answer- 1951

Michigan Redistricting Commission selects Maps for Next Ten Years...

This will be an extremely interesting election year. Please encourage your students to actively observe the process and include this topic regularly in your classroom discussions. For more info on the Michigan Independent Citizen Redistricting Commission, visit <https://america250.org/about/leadership/commission/>

Magical Museums in Marshall to Visit

This past summer I traveled to several Michigan communities. One of the most interesting experiences was a visit to three museums in Marshall. Each offered interesting stories about their historic topics: the post office magic and 19th century Michigan life. The visit to historic Marshall focused on visit to the Honolulu House at <http://www.marshallhistoricalsociety.org/attractions/1>, the U.S. Post Office Museum, https://marshallmich.net/post_office_museum/, and the American Museum of Magic <https://americanmuseumofmagic.com>. Each offered unique insights into their unique themes.

Time to take a Michigan Statehood Day Quiz

Wednesday January 26, 2022, marks the 185th anniversary of Michigan joining the Union as the 26th state. Check out some of your Michigan knowledge

by taking the attached quiz. You might also visit the Michigan History Center website <https://www.michigan.gov/mhc/> to learn more about Michigan history:

Michigan Statehood Day Quiz

1. What state was 'paired' with Michigan in joining the Union?
2. Who was President when Michigan became a state?
3. Name Michigan's first Governor: Where is he buried?
4. During what years was Michigan under British control?
5. Name the oldest city in Michigan and tell the year it was founded:
6. In what year did the capital move from Detroit to Lansing?
7. Who was Michigan's first Superintendent of Public Instruction?
8. How many stars were on the U.S. flag once Michigan became a state?
9. What land area did Michigan gain when it gave up its claim to Toledo?
10. In what year were Michigan's two peninsulas connected by a bridge?
11. Name the only Michigan resident who became U.S. President:
12. On what date was Fort Mackinac restored to the U.S. in the War of 1812?
13. How many casualties were there in the Toledo War?
14. Name the first land grant college in the nation:
15. What was the original name of The University of Michigan?
16. Name the Michigan Governor (1813-1831) who designed the emblem in the center of the state flag:
17. Who was the first European explorer to visit Michigan?
18. Name the "City of Four Flags" and identify the four flags:
19. Who was the most famous basketball player to come from Michigan?

Answers for Michigan Quiz later on in the Toolbox!

Patriot Week Foundation 2021-2022 Mini Grant Program

Best Practices Demonstration Grant

The Patriot Week Foundation will be supporting K-12 best practices commemorating Patriot Week in 2021-2022. A classroom grant of \$250-\$500 will support teacher stipends and teaching materials for K-12 students.

Grant recipients will demonstrate best practices of implementing Patriot Week in one or more classrooms, and provide Patriot Week with instructional materials, videos, and/or pictures that can be shared with other educators across the nation.

Grants will support replicable methods of instruction, with a focus on appropriate grade level learning. Creativity and innovation, truly engaging student learning, is encouraged. Potential ideas include, but are not limited to:

- Create a classroom library of grade-appropriate Civics-focused books
- Purchase a classroom set of a single Civics-focused book
- Purchase art materials to support a Patriot Week poster making project
- Purchase book-making materials and create a classroom book or individual student books with an appropriate theme such as: What is the American Spirit?
- Purchase replicas of the flags featured on the Patriot Week website and use them to enhance a lesson on flags.
- Purchase a digital camera to take photos of classroom projects during Patriot Week.



PATRIOT WEEK

Renewing The American Spirit

Patriot Week renews America's spirit by celebrating the First Principles, Founding Fathers and other patriots, vital documents, and speeches and flags that make America the greatest nation in world history. Responding to the commercialization or loss of meaning of traditional national holidays, Patriot Week invigorates American citizens' appreciation and understanding of their nation's spirit. Anchored by the key dates of the anniversary of the September 11 terrorist attacks and the anniversary of the signing of the U.S. Constitution on September 17 (Constitution Day), Patriot Week develops themes and programming for each day during the week. Co-created in 2009 by Oakland County (Mich.) Judge Michael Warren and his then 10-year-old daughter Leah, Patriot Week has captured the imagination and support of citizens across the nation with participants and official recognition by the US Senate and 17 States.



Please direct any questions to the Patriot Week Foundation's Education Consultant, Carol Egbo at CEGBO@patriotweek.org or (248) 379-4039.

WWW.PATRIOTWEEK.ORG

For more details and application information go to

<https://patriotweek.org/scholarships-awards-contests/>

[Note, the consultant, Carole Egbo, is a former MCSS president.]

More information from Jim McConnell-**Gilder-Lehrman**

A new continuing education opportunity from Gilder-Lehrman covers the causes and consequences of the Great Depression and the New Deal. This self-paced course includes lecture from professor of US History, Eric Rauchway as well as Primary Source materials you can bring to the classroom. Learn how the Great Depression led to the Fascist movement and how the New Deal helped the United States mobilize for World War II. Learn more in the link below.

<https://www.gilderlehrman.org/news/new-self-paced-course-great-depression-and-new-deal>

Henry Ford Museum

Follow the Henry Ford Museum on Instagram @TheHenryFord and every month discover rarely-seen, behind-the-scenes artifacts. Watch live as museum staff members unveil the artifacts and discuss their historical significance. Assign your students to join the Instagram Live event, or enjoy it for yourself to discover what The Henry Ford has to offer. See the link below for each month's theme.

<https://www.thehenryford.org/current-events/calendar/history-outside-the-box/>

Michigan History Center

Available now through March of 2022, is the "I Voted" exhibit at the Michigan History Center. This unique exhibit focuses on the right to vote in the State of Michigan and how voting has evolved since statehood in 1837. Artifacts include historic voting machines, the belongings of suffragettes, ballots, and more. Purchase museum admission or learn more, using the following link.

<https://www.michigan.gov/mhc/0,9075,7-361-61086-566157--,00.html>

Grand Rapids Public Museum

Get a taste of the Roaring 20s from the Grand Rapids Public Museum's "Mighty Wurlitzer" Organ. This organ was originally used at the Stanley Theater

in Jersey City, where it provided music for silent movies, before making its way to the Grand Rapids Public Museum. Listen live at one of many concert dates throughout November and December or watch a sample of the Organ at work, using the Youtube link below.

<https://www.grpm.org/organ/> https://www.youtube.com/watch?v=jPhN521qc90&ab_channel=LanceLuce

MotorCities National Heritage Area

December 5, 2021. Join Robert Kreipke, Historian Emeritus, as he discusses how General Motors and the Ford Motor Company contributed to the United States' mobilization effort in both World Wars. Use the link below to learn how to attend this unique event at Michigan Military Technical & Historical

Society, 16600 Stephens Rd., Eastpointe.

<https://www.motorcities.org/events/ford-the-arsenal-of-democracy-lecture>

Library of Congress

Lesson Plan: "Exploring the Stories Behind Native American Boarding Schools" Students

analyze the issues relating to the forced acculturation of Native Americans through government-run boarding schools through the use of primary sources. <https://www.loc.gov/classroom-materials/exploring-the-stories-behind-native-american-boarding-schools/>

River Raisin National Battlefield Park

Examination of Key Native American Personalities involved in the War of 1812 from a Canadian museum. <https://www.warmuseum.ca/war-of-1812/explore-history/the-native-american-war/key-native-american-personalities/>

Colonial Williamsburg

YouTube video on Native American Systems of Government.

<https://youtu.be/BDnPHslza94>

PBS

Lesson plan for Middle and High School: Thanksgiving Through the Lens of Native Americans Today. <https://wgvu.pbslearningmedia.org/resource/native-americans-thanksgiving-lesson-plan/native-americans-thanksgiving-lesson-plan>

Michigan Council on Economic Education

The Foundation for Economic Education may be of interest for history teachers with a program entitled, Pivotal Moments in Economic History. Topics include: American Revolution and the New Nation (1776-1800) The Early American Republic (1800-1850) and The Civil War Era (1850-1876) Information can be found at: <https://fee.org/classroom> Questions: Contact Derek D'Angelo derek@michiganecon.org



Michigan Geographic Alliance

MGA is once again co-sponsoring the ESRI Map Michigan contest. Open to students in grades 4-12, 5 high school and 5 middle school students will be awarded \$100 for analyzing, interpreting, and presenting data from Michigan via an ArcGIS Online StoryMap. ESRI ArcGIS Software is free for all K12 schools. For more information visit the [ESRI competition Website](#).

Questions: Contact Gabrielle Likavec <glikave@SVSU.edu>

Michigan Council for Civic Education

What is a Mock Trial and How Do I Get Started? Mock Trial transcends the courtroom to provide lifelong skills in speaking, listening, collaboration, argument, confidence, and civic self-efficacy. You only need 8-10 students to participate in this law simulation. Interested? Please start with this helpful [FAQ about getting started in Michigan](#). Registration began in November but it's not too late! MCCE and the State Bar of Michigan are here to provide support and guidance to help ensure successful participation. Questions: Contact Ellen Zwarensteijn <ezwarensteijn@miciviced.org>

Jim Crow Museum of Racist Memorabilia

<https://www.ferris.edu/HTMLS/news/jimcrow/index.htm>

The website of the Jim Crow Museum of Racist Memorabilia at Ferris State University has a wealth of resources for educators, including a resource guide, a Social Studies curriculum guide for grades 9-12, a virtual tour along with a virtual tour unit plan, a media literacy unit plan, and a "COVID-19 and Racial Disparity" unit plan for grades 9-12." For more information, see <https://www.ferris.edu/HTMLS/news/jimcrow/education/index.htm>

George Washington's Mount Vernon <https://www.mountvernon.org/>

George Washington's Mount Vernon is offering Teacher Institute Residential Programs with various dates from June 14-August 6, 2022. Themes include "George Washington at War," "First in Business," "Slavery in George Washington's World," and "Martha Washington and the Women of the 18th Century." For more information, see <https://www.mountvernon.org/education/for-teachers/teaching-institutes-professional-development/residential-programs/summer-residential-programs/>.

Other museums in SE Michigan-

Arab American National Museums <https://arabamericanmuseum.org/>

Charles H. Wright Museum of African American History <https://www.thewright.org/> 24.

Holocaust Memorial Center Zekelman Family Campus <https://www.holocaustcenter.org/>

Answers to the Michigan Quiz

1. What state was 'paired' with Michigan in joining the Union? Arkansas
2. Who was President when Michigan became a state? Andrew Jackson!
3. Name Michigan's first Governor: Stephens T. Mason Where is he buried? Detroit!
4. During what years was Michigan under British control? 1760-1796. 1812-1813/1815!
5. Name the oldest city in Michigan and tell the year it was founded: Sault Ste. Marie (1668)!
6. In what year did the capital move from Detroit to Lansing? 1847!

7. Who was Michigan's first Superintendent of Public Instruction? John D. Pierce!
8. How many stars were on the U.S. flag once Michigan became a state? 26!
9. What land area did Michigan gain when it gave up its claim to Toledo? Western end of U.P.!
10. In what year were Michigan's two peninsulas connected by a bridge? 1957!
11. Name the only Michigan resident who became U.S. President: Gerald R. Ford!
12. On what date was Fort Mackinac restored to the U.S. in the War of 1812? July 18, 1815!
13. How many casualties were there in the Toledo War? None!
14. Name the first land grant college in the nation: Michigan State University!
15. What was the original name of The University of Michigan? Catholepistemiad!
16. Name the Michigan Governor (1813-1831) who designed the emblem in the state flag: Lewis Cass
17. Who was the first European explorer to visit Michigan? Etienne Brule!
18. Name the "City of Four Flags" and identify the four flags: Niles (Spanish; French; British; US)
19. Who was the most famous basketball player to come from Michigan? Earvin "Magic" Johnson.

* * *Lesson Plan * * *

Considering *Leadership and Wisdom*: Rev. Dr. Martin Luther King, Jr., & President Gerald R. Ford

by Gregory Dykehouse

In World History, we identify that "central authority" and "collective learning" are key features that emerge with the rise of agrarian cities and states. We start to see new forms of "leadership" and "words of wisdom" in human society. This week we consider forms of leadership and wisdom, expressed through the life and experiences of Martin Luther King, Jr., and Gerald R. Ford.

MLK Background-

United States of America, **Martin Luther King, Jr.**
(1929-1968)

--"Letter from Birmingham Jail," (16 April 1963)



King praised the nonviolent demonstrators in Birmingham, "for their sublime courage, their willingness to suffer and their amazing discipline in the midst of great provocation. One day the South will recognize its real heroes."

--"I Have a Dream," Washington, DC (28 August 1963; <https://vimeo.com/327406573>)

--"I've Been to the Mountaintop," Memphis, Tennessee (3 April 1968)

"Well, I don't know what will happen now. We've got some difficult days ahead. But it really doesn't matter with me now, because I've been to the mountaintop. And I don't mind. Like anybody, I would like to live - a long life; longevity has its place. But I'm not concerned about that now. I just want to do God's will. And He's allowed me to go up to the mountain. And I've looked over. And I've seen the Promised Land. I may not get there with you. But I want you to know tonight, that we, as a people, will get to the Promised Land. So I'm happy, tonight. I'm not worried about anything. I'm not fearing any man. Mine eyes have seen the glory of the coming of the Lord."

<https://www.google.com/imgres?imgurl=https%3A%2F%2Ftoday.tamu.edu%2Fwp-content%2Fuploads%2F2020%2F01%2FMLK-at-March-on-Washington->

Possible assignments-

Work on Martin Luther King, Jr.:

Select one of the three items listed above for further research; either find copies of the two texts and read one closely or view the speech delivered at Washington, DC.

What is the main argument or vision that Dr. King shares in the item that you selected?

How does Dr. King display “character” and “virtue” in the ideas that he shares?

What is the main “take-away” that people from other countries should know about Dr. King and his life?



Summary: Gerald R. Ford (1913-2006) served as the 38th President of the United States (August 1974 to January 1977). Before his appointment to the office after Richard M. Nixon’s resignation, Ford served as the 40th vice president of the United States (December 1973 to August 1974). Ford is the only person to have served as both vice president and president without being elected to either office by the Electoral College. With regards to the 1976 Presidential Election, “...[it] proved to be one of the most contentious in recent history. President Ford

was one of few incumbent presidents to combat a serious primary challenge during an election year. Ronald Reagan’s challenge split the Republican Party and added difficulties to a party still recovering from Watergate. Ford’s triumph over Reagan at the Republican National Convention gave him the opportunity to focus on his Democratic Party challenger, Jimmy Carter. He campaigned aggressively throughout the country – even engaging in a whistle-stop tour of the Midwest and a riverboat tour of the Deep South. The televised debates with Jimmy Carter drew so many viewers that three of them still rank among the top ten ‘most viewed’ debates in recent election history. Jimmy Carter won what ended up being a close election. Ford could not overcome the negative reactions to Watergate, the Nixon Pardon, and the Fall of Saigon, along with a slow economic recovery” (“1976 Presidential Election,” Gerald R. Ford Library and Museum,

Possible Assignments-

Work on Gerald R. Ford: (view the documentary and respond to the following questions)

“Gerald R. Ford: A Test of Character.” National Geographic. (<https://www.nationalgeographic.org/video/gerald-ford-a-test-of-character/>); 57:00

Using the documentary, analyze the following displays of “character” exhibited by Ford:

(5:40-7:20); How did Ford respond to “racism” with this teammate Willis Ward? To what extent do you think his response was typical or atypical during the 1930s?

(18:30-27:40); How did Ford respond initially to accusations against President Nixon? How important was it for Ford to share the words “Our long national nightmare is over” and “Our Constitution works”? To what extent did Ford help our country heal?

(33:35-39:40); Why did Ford pardon President Nixon? To what extent did Ford hurt his own career?

(41:35-45:55); How quickly did the US respond to human rights challenges in Vietnam, after the fall of Saigon? Explain how President Ford support as many as 200,000 refugees. Historian Richard Norton Smith uses the phrase “a nation of refugees”; what does he mean with this phrase?

(46:00-48:20); Why did President Ford meet with USSR General Secretary Leonid Brezhnev? What were the Helsinki Accords? Why does Henry Kissinger say they were important? How did the

“right wing” of the Republic Party respond to Ford’s work?

Based on your viewing of the documentary, how did Ford display “character” throughout his career? How do these experiences connect to the 1976 Presidential Election?

How did Gerald R. Ford display “virtue”?



Final Reflections on the Legacy of President

Gerald R. Ford: read closely the following tributes to President Ford. *What ideas strike you as the most significant? How do these ideas shape your understanding of President Ford? How should we regard Gerald R. Ford today? Share your reflections in a few paragraphs:*

“God has been good to America, especially during difficult times. At the time of the Civil War, He gave us Abraham Lincoln. And at the time of Watergate, He gave us Gerald Ford – the right man at the right time who was able to put our nation back together again.”

Tip O’Neill (Massachusetts, Democrat; Speaker of the US House of Representatives),

inscription in the US Rotunda on Gerald R. Ford statue

“I was one of those who spoke out against his action then. But time has a way of clarifying past events, and now we see that President Ford was right. His courage and dedication to our country made it possible for us to begin the process of healing and put the tragedy of Watergate behind us. He eminently deserves this award, and we are proud of his achievement.

“Our other winner this year, John Lewis, is a legend for his courageous leadership over so many years in the civil rights movement. For a generation he has asked America to be all it could be. Despite more than 40 arrests and countless vicious beatings, John Lewis never stopped believing in the ideals of the Constitution and the Declaration of Independence. He organized his fellow citizens and helped them to obtain their most fundamental right in a democracy -- the right to vote -- and he has continued to fight for civil rights ever since.”

Edward M. Kennedy (Massachusetts, Senator, Democrat)

“According to an ancient tradition, God preserves humanity despite its many transgressions because at any one period there exist 10 just individuals who, without being aware of their role, redeem mankind.

“Gerald Ford was such a man. Propelled into the presidency by a sequence of unpredictable events, he had an impact so profound it’s rightly to be considered providential.”

Henry A. Kissinger’s Eulogy for Gerald Ford

[Editor’s Suggestion- Who would you vote for today to be the senator (president, representative) from Michigan?] Explain your choice by comparing both men.]



Some Ideas from Population Connection

Contributed by Carol Belize

There's Still Time to Participate in Student Video Contest! Deadline 2-22-22

The extremely popular "World of 7 Billion" student video contest continues to accept submissions. By participating, your middle and high schoolers must think creatively about solutions to global challenges, and the contest makes a wonderful small group project. The scaffolded Video Project Organizer walks your students through every step of planning their video, to ensure they'll be successful! Don't miss out on this awesome opportunity for real-world learning! Deadline is Feb. 22, 2022.

Find out more about the contest at <https://www.worldof7billion.org/student-video-contest/>

For the Common Good

In two simulation games, students determine individual short-term consumption strategies that will maximize resources for the entire group. This middle

level [lesson plan](#) is easy to modify for younger or older groups, and is always a student favorite!

Teaching About Air Pollution, This Month's PopEd Theme

Join us this January and February as we share lesson plans, case studies, data visualizations, and host a free webinar, all for teaching about air pollution. With ties to environmental and human health, geography, Earth's systems, and social justice, air pollution is a topic that touches all of our lives and can be investigated by students in both local and global contexts. Follow #PopEdAirPollution on social media for access to exclusive materials.

Read more and follow along: <https://populationeducation.org/focus-on-air-pollution-this-months-poped-theme/>

Best Sources for Reliable Information Online

Using the Internet for research demands a scrutinizing eye. But it can be difficult to determine just what "accurate data" looks like. Here is a (somewhat) brief overview of a few types of sources any researcher can rely on as well as a few cautionary tips on what to watch out for. Read more at <https://populationeducation.org/the-3-best-sources-for-reliable-data-online-and-how-to-use-them/>

Other free Population Connection classroom resources [here](#).

Building Student Resilience: A Student/Teacher COVID Recovery Resource

<https://www.apa.org/education-career/k12/covid-19/building-student-resilience>

From Emily Leary Chesnes, MBA
Associate Director, Precollege and Undergraduate
Education, Education Directorate
American Psychological Organization

As COVID-19 vaccines became widely available over the spring and summer, many students, parents, and teachers became hopeful for a return to school in person and with some semblance of normalcy. But as COVID-19 variants continue to spread and cases continue to soar even among the vaccinated, schools are struggling with ever-changing policies.

Supported by funding from the Centers for Disease Control, APA has developed a series of resources that help teachers navigate the many

challenges the COVID-19 pandemic has presented. The first released resource is a [set of two modules, one for high school teachers and students, and one for teachers and students in grades 4-8, on resilience related to the pandemic](#). The high school module includes a set of four lessons on resilience related to the pandemic for teachers and students. The new module has worksheets, a new video, and four lessons based in science that cover reflections of the last year, stress and the body, student actions, and student thoughts. Psychology teachers are welcome to use these in class but these are also for advisory period teachers, health teachers, and others at your school! Please share these with your school colleagues as you can. There is a separate module for teachers and students in grades 4-8. APA thanks TOPSS members Allison Shaver and Wayne Ha for their contributions to this work.

This new series of teacher learning modules and in-class activities features insights from psychological science. They are specifically designed to help teachers address common stressors that students may face related to the pandemic and to offer some resilience-building tips that may help students to more effectively navigate challenges. These new resources reflect APA's commitment to using psychological science to solve society's most significant challenges and improve people's lives. Empowered with an understanding of psychological science and its applications in the classroom, teachers can help promote resilience during the ongoing pandemic. More resources related to the pandemic and K-12 education will be released in the coming weeks.

This resource is supported by cooperative agreement NU87PS004366 funded by the Centers for Disease Control and Prevention (CDC). Its contents are solely the responsibility of the authors

*** ** Opt-Eds * ****

Can teachers cover Jan. 6 attack, anniversary in class?

From NCSS SmartBrief (1/5/2022)

Teachers are treading carefully into classroom discussions about the first anniversary of the events of



Jan. 6 at the US Capitol, as the political climate in some districts and states has created a challenging environment. Students may feel more free to discuss race and other topics than teachers, says National Council for the Social Studies President Anton Schulzki, who notes that one of his students was first to raise racial disparities during a discussion about the riot. Full Story: The Associated Press (1/4)

Reflections on Redistricting: Michigan Redistricting Commission selects Maps for Next Ten Years

**By Jim McConnell, Chair
Redistricting Committee, Livonia Democratic Club**

Following procedures adopted by Michigan voters in November 2018, the newly-established Michigan Independent Citizens Redistricting Commission has fulfilled its mission of adopting maps for our state's 13 U.S. Congress, 38 State Senate, and 110 State House of Representatives districts. With legal challenges likely continuing, the thirteen member MICrC (4 Dems, 4 GOP, and 5 Independents) acted in conformity with Article IV of the Michigan Constitution of 1963, as amended, to create district boundaries based on the 2020 Census data. The 13 members were selected from more than 9,000 applicants, using a computer-generated criteria-based selection process. They spent hundreds of hours in public meetings, hearings, and outreach endeavors designed to increase public awareness of and participation in this challenging political process. All Michigan citizens should be grateful for their effort even if not fully satisfied with specific details.

As the M.I.C.R.C. approached its December 30, 2021, deadline for making decisions on the three maps, they wisely added two additional days of public meetings/ They wanted to provide adequate time for more public comment and, as the voting process was complex, needed to ensure proper procedures were followed. Their final meeting actually occurred on the first of the three days scheduled: Tuesday, December 28th. Following a morning session

hearing citizen opinions and a thorough staff description of the voting process, they recessed for lunch. In the afternoon, the Commissioners offered final comments and swiftly completed the map selection for the U.S. Congress, the State Senate and the state House of Representatives.

Inaccurate media coverage designed to stir up controversy and criticism from self-serving politician did not detract from serious, sincere efforts of thirteen dedicated citizens to fulfill their mission. They were not even distracted by the threat of law suits. Now that the Commission is actually facing legal challenges, one can only trust that the Michigan supreme Court will support the decisions of the

M.I.C.R.C.

News media are now reporting on the decisions of candidates about what office to run for and whether or not individuals are moving to new districts to increase their chances for success. The filing deadline is set for April

19, 2022. This will be an extremely interesting election year. Please encourage your students to actively observe the process and include this topic regularly in your classroom discussions. For more info on the Michigan Independent Citizen Redistricting Commission, visit <https://america250.org/about/leadership/commission/>



Announcement from Patricia Mooradian, President & CEO

This year, we will welcome a number of new exhibitions and reimagined signature events. Two new limited-engagement exhibitions make their way to Henry Ford Museum of American Innovation in 2022, starting February 19 with the launch of ***Apollo: When We Went to the Moon***. Featuring 100 objects and artifacts from the archives of the U.S. Space & Rocket Center, visitors can explore how the space

race inspired generations of Americans. This exhibition runs through May 8. Following *Apollo*, visitors can experience the magic of *Heroes & Villains: The Art of the Disney Costume* from June 25 through January 1, 2023. With more than 70 beloved costumes, *Heroes & Villains* immerses visitors in the innovative and creative world of Disney. Admission to both exhibitions is free with membership or ticket purchase.

We will also open a new permanent museum exhibition that showcases one of the most comprehensive collections of **Hallmark Keepsake Ornaments** ever assembled. Constructed in a brand-new museum gallery space, the exhibit is projected to open for the 2022 holiday season.

Opening April 15 to members and April 16 to the public, **Greenfield Village** kicks off the 2022 season with the grand opening of the historic **Detroit Central Market**. Built in 1861 in Detroit, the building was saved from demolition and acquired in 2003. Under construction since 2019, the market is the first permanent building addition to Greenfield Village since we opened the DT&M Roundhouse in 2000. The market structure will be used as one of our premier venues for many of The Henry Ford's historic foodways and edible education initiatives.

Our special events schedule that will include annual favorites such as **Motor Muster**, **Old Car Festival** and our **Salute to America Concerts** will kick off this year with the return of **Day Out With Thomas™**. After a two-year absence, Thomas the Train returns to the village May 13-15 and 20-22. For more information, including future on-sale dates for all of our programming, please visit our website, thf.org, or follow The Henry Ford on social media @thehenryford.



Getting Started using groups

by Bob Pettapiece

I am a believer and was a user of groups for my students. As a means of introducing the efficacy of working in groups I do the exercise below. The steps are (to be done in person)-



1. Pass out a copy of the quiz below after asking students to put away everything but a writing instrument. To be done as a quiz, no talking.
2. After most students are done direct them to form groups of 4-5 that you select.
3. In their groups discuss the answers.
4. Bring the class back to discuss the answers as a total group.
5. After the chuckles recede and the answers are briefly discussed, ask how many got more right in the group. Most will raise their hands, of not all.

This is why we work in groups.

[The answers and more information on groups in the next issue.]

The Densa Quiz

Place to the left of the statement the correct answer. Please, no talking during the first part of this exercise.

- ___ Do they have a 4th of July in England?
- ___ How many birthdays does the average man have?
- ___ Some months have 31 days. How many have 28?
- ___ How many outs in one inning of baseball?
- ___ Can a man in California marry his widow's sister?
- ___ Divide 30 by 1/2 and add 10. What is the result?
- ___ If there are 3 apples and you take away 2, how many do you have?
- ___ A doctor gives you 3 pills, telling you to take one every 1/2 hour, how long does it take you to finish the prescription?
- ___ A farmer has 17 sheep. All but 9 die. How many are left?



___How many animals of each sex did Moses take on the Ark?

___A clerk in a butcher shop is 5'10" tall. What does he weigh?

___If the hour hand on a clock moves $\frac{1}{60}$ of a degree every minute how many degrees will the hour hand move in one hour?

___What do you put in a toaster?



Final Thoughts from the Editor-

The next issue of the MCSS Toolbox is scheduled for the fall of this year, the Labor Day Edition. While it seems like a long way off, 8+ months, please think about writing a short (or longer) article for the Toolbox. Start it now, work on it when you have time. **Deadline is August 31st.** Please send articles in a DOC format to me at pettapiece@wayne.edu.

One theme not explored in this issue which is important is school safety. When I was a student at Wayne State in 1971 I took a class, *The Role of the Teacher in Guidance*. One of the things I learned

then and still holds true to today, teachers are in the best position to help students in ways beyond learning the subject matter. Teachers see students every day, counselors cannot.

In addition, if students feel comfortable, they will tell someone in authority of possible danger. I taught for many years in an *inner-city* high school in Detroit. One day, despite metal detectors, a student went to the Dean of Students and announced another student had a Uzi in school that day. The dean went to the classroom, asked the student to come out for a chat. The student took off, the dean was fleet of foot, tackled him, and an uzi dropped out of his belt in back. The dean took the student and the gun to his office and that was the end of the problem.

This was resolved peacefully because of trust and concern by another student. How you create that atmosphere in a school may vary, but it may work better than metal detectors.

Bob Pettapiece

