



I's for the Prize: Inquiry, Integration, and Ingenuity



2017 Joint Social Studies Conference

Bulletin

April 28-29, 2017

Kent Intermediate School District



President's Message

Welcome to the 2017 Michigan Council for the Social Studies Conference! We are excited to gather so many fantastic social studies educators to Grand Rapids for two days of learning and collaboration! This is an exciting time for our organization and I hope you leave this weekend feeling rejuvenated and invigorated. This conference would not be possible without our partner organizations: Michigan Geographic Alliance, Michigan Center for Civic Education, and Michigan Council for Economics Education. Together, I believe we have created a program that epitomizes our conference theme of "Inquiry, Integration, and Ingenuity." We have gathered leaders in the field, Kathy Swan, Laurel Schmidt, and Phil Gersmehl, as keynote speakers, we are presenting some very worthy educators with awards, and many talented social studies professionals are presenting sessions that showcase their best work.



Please enjoy these two days of learning—meet new people, explore the wonderful Grand Rapids area, and soak it all in!

Annie McMahon Whitlock
President, Michigan Council for Social Studies



Navigate our conference by looking for content strands in the bulletin for each discipline.



ESC (BLDG. A)
 2930 Knapp NE
 Grand Rapids, MI 49525
 Ph. 616-364-1333

Michigan Council for Social Studies

Executive Team:



Annie Whitlock - President



- President Elect - Rebecca Bush



Carol Egbo - Past President



Gerardo Aponte-Martinez - Secretary



Evan Rokicki - NCSS Delegate At-Large



Adam Lincoln - Chief Technology Officer



Bruce Brousseau - Director, Research and Special Projects



District 2 Rep. - Dave Johnson



District 2 Rep. - Melissa Wozniak



District 3 Rep. - Rebecca Bush



District 4 Rep. - Roy Sovis



District 4 Rep. - Brian Stephens



District 5 Rep. - Brian Milliron



District 7 Rep. - Marsha A. Lewis



District 8 Rep. - Sean McBrady



District 9 Rep. - Heather Wolf



District 9 Rep. - Scott Roberts

Our board has grown but could still use your expertise! Talk to a board member about filling a vacancy and become more involved in the Michigan Council for Social Studies events.

Featured Keynote Speakers



Dr. Kathy Swan is a professor of curriculum and instruction at the University of Kentucky. Swan has been a four-time recipient of the National Technology Leadership Award in Social Studies Education, innovating with web-based interactive technology curricula including the Historical Scene Investigation Project and Digital Docs in a Box. She is co-author of the book *And Action! Doing Documentaries in the Social Studies Classroom* and children's series *Thinking Like A Citizen* and co-editor of the book, *Teaching the C3 Framework: A Guide to Inquiry Based Instruction in the Social Studies*. She is also the co-founder of C3 Teachers. Dr. Swan served as the project director and lead writer of the College, Career, and Civic Life Framework for Social Studies State Standards and was a project director on the New York Social Studies Toolkit. Over the past two years, Dr. Swan has written the economics binder for the DBQ project and co-authored book, *Inquiry-Based Practice in Social Studies Education: Understanding the Inquiry Design Model*—both are due out spring 2017.

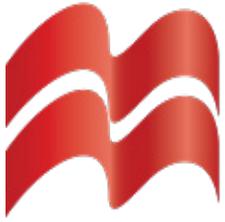


Laurel Schmidt, has been passionately engaged in the field of education for over thirty years, teaching every grade kindergarten through eight, overseeing a small high school for at-risk students, and eventually becoming a principal and Director of Special Education & Pupil Services. She has written extensively about teaching practices that stimulate critical and creative thinking, expand brain capacity, engage multiple intelligences and promote authentic learning in an age of standards. She conducts staff development programs internationally to enhance the professional goals of teachers, principals and museum educators.

Laurel is the author of *Social Studies that Sticks: Bringing Content and Concepts to Life*, (Heinemann), *Classroom Confidential: The 12 Secrets of Great Teachers* (Heinemann), *Gardening in the Minefield: A Survival Guide for School Administrators* (Heinemann), *Seven Times Smarter: 50 Activities to Develop the Multiple Intelligences in Your Child* (Three Rivers Press) and *Contemporary Art Start; A Curriculum Guide* (MOCA, Los Angeles). She has published numerous articles in national journals for teachers and administrators.



Phil Gersmehl, PhD, is an educational-material author and teacher trainer. He taught for five years at Concordia Teachers College, then moved to the University of Minnesota in Minneapolis. In 2004 he started a decade of split positions, serving as co-director of the New York Center for Geographic Learning and half-time Professor at the University of Minnesota. He is currently Visiting Research Professor at Central Michigan University, where he works with his wife Carol and other teachers to develop materials for a variety of geography classes, including a kit for Parents' Night in early grades, a 6th-grade World Geography sequence, and materials for World Geography and History, US Geography and History, and Advanced Placement Human Geography.



Conference Sponsor

bedford, freeman, & worth
High School Publishers

Please visit us in the Exhibit Hall to learn about our best-selling titles for your high school Social Studies courses.

Ashley Pierotti | Sales Representative
806-470-7568 | apierotti@bfwpub.com

Friday, April 28th
Sessions

8:30-9:00 Welcome Session

Location: Grand A&B



The Michigan Council for Social Studies welcomes you to its annual conference. This brief welcome session will help you get the lay of the land and highlight the important conference “ins and outs”. Included is a special welcome from MCSS President Dr. Annie Whitlock.

Friday, April 28th
9:00-10:00

Audience Discipline

Crusader for Justice

Cedar A



Presented by: Jim McConnell, David Hales, Rita Lockridge, Anthony Salciccioli, Raymond W. Walker, Michigan Council for History Education

Obtain curriculum materials on the life and career of Honorable Damon J. Keith. Working with the Keith Center for Civil Rights, WSU, the Michigan Council for History Education developed classroom resources on Judge Keith’s life and key judicial decisions. Materials are based on “Crusader for Justice: Federal Judge Damon J. Keith”.

Founders and Fortunes

Cedar B

Presented by: Michelle Black, Central Michigan University

Audience Discipline



This interactive session provides a lesson plan geared towards economics standards fitting elementary, middle, and high school levels. The lesson plan, a project-based learning approach, will have students analyzing both Michigan-based companies and Fortune 500 companies to better understand the beginnings of the corporations and their benefit to the economy.

“I didn’t care about history.” How At-Risk Students Became Historians.

Coldwater

Presented by: Adam Sakel, Airport Community Schools



This presentation will provide teachers with a number of free online resources to help their students conduct in-depth primary research. It will suggest methods to bring various community organizations and stakeholders together to support students research. It will offer teachers the technological tools and possible funding sources to support similar local history projects.

Guiding Student Inquiry in History

Rogue A

Presented by: Kelly Forster, Lee Wright, Detroit Public Schools Community District



Presenters will provide strategies and sample lessons for educators that are student centered, interactive, and provide guidance in the process of inquiry within the discipline of history.

“Intentional” Vocabulary Strategies - Beyond the “Teachable Moment”

Rogue B

Presented by: Michelle Sontag, Monroe County Community College



Do your students struggle with the acquisition of difficult vocabulary? It’s time to be intentional with your vocabulary support. Utilize easily implemented, integrated strategies to remove vocabulary “obstacles.” Gather tools not only for academic, content vocabulary, but also for problematic Tier II vocabulary.

A Case for Standards Based Instruction in the Social Studies Classroom

Thornapple

Presented by: Christopher Hermann, Pellston Public Schools; Kelly Dutcher, Harbor Springs Public Schools



By emphasizing the connection between clearly stated learning targets and assessment, our classroom paradigm has shifted to a standards-based grading model. We believe this classroom practice improves classroom engagement, communication of student understanding, instruction, and student performance. This session will present a compelling case for this practice.

Conference Sponsor

The DBQ Project



Do You DBQ?

“Helping all students to read smart, think straight and write clearly”

- Evidence-based writing
- High-quality professional development
- Instructional materials and a method that works!



DBQ Online is here!



Questions about materials, our professional development or to schedule a Demo...

dbqproject.com
info@dbqproject.com
847.475.4007

Friday, April 28th
10:10-11:10

Audience Discipline

Investigating History

Cedar A

Presented by: Heather Wolf, Mike Halliwill, Travis Balzar, Shepherd Schools; Adam Lincoln, Ithaca Community Schools

This session will focus on how to meaningfully integrate primary source materials and historical thinking skills, as well as literacy skills into social studies instruction. The investigation method provides a structure for students to think deeply about the historical question under analysis. Students learn how to form conclusions regarding primary materials based on evidence garnered. Participants in this session will need to bring technology to access materials.



Hollywood or History

Cedar B

Presented by: Michelle Black, Elyse Hojnacki, Central Michigan University

Using the Hollywood or History lesson plan format created by Dr. Scott Roberts, we will be focusing on Franklin D. Roosevelt and his impact on and involvement in a period in American History: The Great Depression. Educators will learn how to incorporate this method of instruction in their own classroom.



A State of Mind: How the Electoral College Influences the Outcome of Presidential Elections

Coldwater

Presented by: Amy Perkins, Michigan Geographic Alliance

Teachers/Students will use Census Data, Electoral Maps (historical and current), and other statistics to identify how variations in population affect the distribution of electoral votes (and the outcome of presidential elections) over time.



Project Place

Rogue A

Presented by: Anne-Lise Halvorsen, Michigan State University; Ryan Hughes, Katie Reville, University of Michigan

In this session, we describe our approach to designing four second-grade project-based integrated units. We focus in depth on one project: The Park/Public Space Proposal Project. Participants are then invited to brainstorm topics for projects they are considering implementing in their classroom, receiving input and guidance.



Ask It, Map It, Star It

Rogue B

Presented by: Cindy Bloom, Michigan Geographic Alliance

This session will explore 3 methods of infusing geographic inquiry into an analysis of current events. Teachers will practice asking questions, mapping events, and utilizing the five themes of geography.



Civil Rights in America Focused on Women

Thornapple

Presented by: Jincy Hobbs, Mary Kaven-Barron, Diverse World Education

Audience Discipline



Participants will be provided the opportunity to gain knowledge about themselves, develop an understanding of how civil rights impacts their lives and the lives of others, and how it relates to the CDVs. Participants will have an understanding of the US Constitution and the fight that it has taken for women to achieve fair/equal treatment in our society.

Friday, April 28th

11:20-12:50

Lunch, Vendor Presentation, Keynote Speaker Kathy Swan - The Wizard of Inquiry: Discovering Your Own Ruby Red Slippers

Grand A&B

To unlock the mystery of inquiry one must go on an arduous journey...Only the truly gifted educator will be able to complete this odyssey. Hyperbole aside, social studies teachers might be experiencing fatigue as inquiry teaching and learning can sometimes be made to seem akin to reaching educational enlightenment. But, experience shows us that inquiry is how we learn best. Rather than thinking of inquiry as something new, we will break an inquiry into its component parts (Questions – Tasks – Sources) and discover the ways in which teachers can sculpt these resources to fit the instructional context and style of a classroom. In the end, teachers should walk away from this session like Dorothy at the Emerald City knowing they had the power all along but that sometimes we need to pull back the curtain and walk down the yellow brick road to see things differently.

Conference Sponsor

**Mc
Graw
Hill
Education**

Friday, April 28th

1:00-2:00

Audience Discipline

Crafting Questions that Spark and Sustain an Inquiry

Grand A&B



Presented by: Kathy Swan, University of Kentucky

This hands-on session will introduce participants to the role of compelling and supporting question in the C3 Framework and Inquiry Design Model. Crafting compelling questions and the other questioning elements needed to scaffold the rest of an inquiry can be more challenging than it appears. Doing so, however, puts students in the middle of legitimate and authentic inquiries rather than marching them through a series of “just the facts” curriculum units. We will work together to develop compelling questions and practice staging them in an inquiry.

Taking Sides; How to Present Social and Political Ideas Without Bias

Rogue A



Presented by: Kurt Waters, George Mason University

This session will be a hands on experience that will present attendees with controversial issues and show they can be used to increase student engagement in class, while remaining politically and socially neutral. Participants will simulate a classroom environment with discussion, research using Print and digital resources and finish with a non-formal debate.

Revvng Up Review: Making Connections to Support Comprehension and Retention

Cedar A



Presented by: Sherry Owens, S3 Strategies

Experience powerful strategies that require students to move beyond memorization to application of knowledge. Maximize student achievement through learner-centered reviews where students continue to learn while teachers diagnose knowledge gaps.

Interdisciplinary Approach to Teaching Michigan’s Fur Trade

Cedar B



Presented by: Michelle Black, Elyse Hojnacki, Central Michigan University

In this presentation, elementary school teachers will receive an interdisciplinary lesson plan about the importance of the fur trade in Michigan’s history.

We the People - Student-Centered Civics Education through Simulated Congressional Hearings

Coldwater



Presented by: Linda Start, Ellen Zwarenstejn, Michigan Center for Civic Education

This session will demonstrate the We the People: The Citizen and the Constitution curriculum. We will introduce the James Madison Legacy Project which offers one more year of professional learning and resources for teachers interested in advancing participatory, student-centered learning grounded in the Constitution and the Bill of Rights.

Friday, April 28th

2:10-3:10

Audience Discipline

Promoting Inquiry in K-5

Cedar A

Presented by: Ryan Hughes, Sarah Thompson, University of Michigan



Learn how to captivate elementary school students with powerful, inquiry-based history lessons that use primary sources! Strategies for adapting sources to reach all learners and age groups will be presented.

Creating a Culture of Inquiry - Working Successfully with Primary Sources

Cedar B

Presented by: Michelle Sontag, Monroe County Community College

We know we want and need our students to work with primary source documents. But it's just so hard! Experience ingenious strategies designed to teach students how to evaluate sources and use evidence when working with a variety of complex documents. Encourage and equip your students to think like historians!



Creating Communities of Civil Discourse - Policy Debate Classes and Teams in your School

Coldwater

Presented by: Peter Shaheen, Birmingham Public Schools; Ellen Zwarenstejn, Kentwood Public Schools and Kent ISD



Learn how to begin or advance a policy debate class and team in your school. Witness school and classroom culture move to value scholarship, research, civil discourse, curiosity, and advocacy through policy debate. Join a community of learners through speaking, questioning, and listening.

Connecting Literacy and Geography-History Content

Rogue A

Presented by: Carol Gersmehl, Marty Mater, the Michigan Geographic Alliance



"A Year in the Life of Alexander Henry" is about a fur trader who lived with Ojibwa in 1763. Our Grade 3 activity-booklet is based on a primary source and uses maps and text to teach Michigan history. We'll show connections with MI-Open-Book and provide free booklets and teacher's guide.

From Mabel to Table - Muffin Could Be Easier

Rogue B

Presented by: Derek D'Angelo, Michigan Council on Economic Education



What does Michigan corn have to do with Thanksgiving in California? With the curriculum "Jiffy Mix: From Mabel to the Table" answering this question couldn't be easier! Participants will be engaged from beginning to end in hands-on activities while learning about Michigan using the Chelsea-based Jiffy Mix company.

Thornapple

Presented by: Kymberli Wregglesworth, Onaway Community School District



An overview of Game-Based Learning (GBL) with a focus on implementing the approach using games and other resources from icivics.org and breakout games from BreakoutEDU. It will include a rationale for using games in the classroom, explore the connection between GBL and civics, and demonstrate practical ways to easily integrate GBL in the social studies classroom using iCivics and BreakoutEDU.



The answer is: **virtually anywhere.**



HMH Field Trips

powered by



Google Expeditions



Visit the HMH® booth and experience
a virtual Field Trip for yourself!

Bring excitement to the classroom with virtual reality
field trips tied to our new **HMH Social Studies** curriculum!

Friday, April 28th

3:20-4:20

Audience Discipline

Peer Coaching and Becoming Highly Effective Professionals: Using the DBQ Project and Process to Build a Strong Professional Learning Community

Cedar A

Presented by: Sara Luther, North Holland Elementary; Paula Dufendach, South Elem., Coopersville Area Public Schools



Using the DBQ Project and process as a focus tool, is it possible to build an effective, cross-grade professional learning community and coaching model to grow as “highly effective” professionals? OAISD’s cohort of teachers in grades 5-7 are proving that it is possible. Ideas for building PLC communities across districts, using technology/observation tools to enhance the coaching process, and dialogue about why self-selected peer coaching improves instruction and student performance are among the topics discussed.

Environmental Challenges and Cooperation in the Middle East

Cedar B

Presented by: Karla Suomala, Institute for Curriculum Services, Senior Trainer and Educator



Emphasizing 21st century skills, this session examines some of the major environmental challenges in the Middle East and explores ways that Israelis, Jordanians, and Palestinians are cooperating to meet these challenges as a path to peaceful coexistence.

The Big History Project: Tools and Strategies for Improving Historical Writing

Coldwater

Presented by: Angelena Kreger, Kate Castle, Novi Schools



Teaching history means teaching writing. The Big History Project (BHP) has developed strategies to support teachers with this charge. In this session, teachers share their experiences integrating evidenced-based BHP writing and historical inquiry tools in their classrooms. Every student can become a proficient writer with explicit instruction and specific feedback. Let’s examine the way Big History unlocks student potential and ingenuity.

Financial Literacy for Middle and High Schools

Rogue B

Presented by: Karen Sterzik, Samantha du Preez, EverFi



Educate your middle and high school students to be financially responsible citizens by utilizing the free resources provided by EverFi. These online resources help students throughout the learning process and push them to be financially prepared and learn a variety of topics, including budgeting, credit, careers, college, investing, and more!

Great History Instruction includes Inquiry, Integration, and Ingenuity

Thornapple

Presented by: Kimberly Fudge, Nystrom Education



Classroom challenges pose a great need for primary sources and image analysis. Let’s explore lessons using activities from Active Classroom’s thousands of inquiry-based modules that give teacher’s a variety of rich content and the power to differentiate for reading levels and learning styles using a resource of great ingenuity.

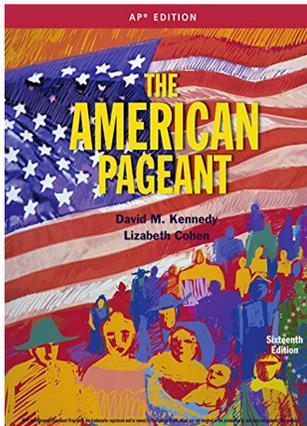
Stepping into History and on to Improved Test Scores

Rogue A

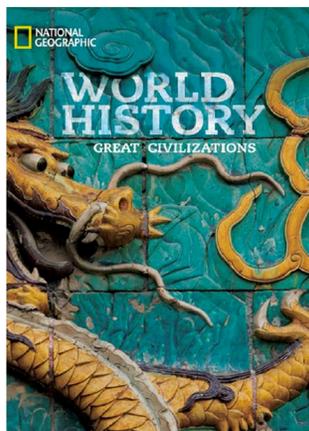
Presented by: Steve Beasley, S3Strategies



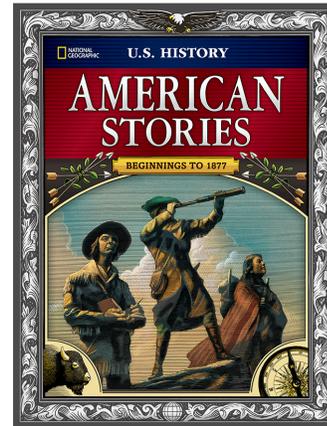
So much content to cover, so little time! Tap into your teacher ingenuity to turn lectures into student-centered experiences. Invite students to step into history with teacher-created scripts to act out and then analyze the important events in history.



Suella Bailey
K-8 Western Michigan
suella.bailey@cengage.com



Terry Harvey
K-8 Eastern Michigan
terry.harvey@cengage.com



Karen Everts
9-12 Western Michigan
karen.everts@cengage.com

Megan Filecca
9-12 Eastern Michigan
meagan.fileccia@cengage.com

Now That You're a Member of MCSS...

Learn more about the other Michigan Social Studies content organizations, our partners in putting on this conference.



Michigan Geographic Alliance
<https://www.cmich.edu/colleges/cst/MGA/Pages/default.aspx>



Michigan Council on Economic Education
<http://michiganecon.org/>



Michigan Council for History Education
<http://michiganhistoryed.org/>



MICHIGAN
CENTER FOR
CIVIC EDUCATION

Michigan Center for Civic Education
<http://www.miciviced.org/>

Conference Sponsor



**Houghton
Mifflin
Harcourt™**

Saturday, April 29th
8:30-10:00

Audience Discipline



Breakfast, Vendor Presentation, Keynote Speaker Laurel Schmidt - Don't Take No (or Yes) For an Answer

Grand A&B

Laurel Schmidt, author of *Social Studies that Sticks*, highlights the courageous nature of social studies teachers as they tackle inquiry and the single most potent, make-or-break skill upon which all inquiry efforts depend.

Saturday, April 29th

10:10-11:10

Audience Discipline

Don't Take No (or Yes) For an Answer: The Practicum

Grand A&B

Presented by: Laurel Schmidt, Author and Lecturer



Laurel Schmidt, keynote speaker and author of *Social Studies that Sticks*, delves into the essentials for mastering inquiry: the three basic steps, the single most valuable follow-up question, key words that help you refine your inquiry questions, why inquiry is so brain-friendly, plus dozens of ready-to-use open-ended questions for various topics from interrogating primary source documents to investigating the ancient world.

Conquering the Common Core by Teaching to Gender Differences.

Rogue A

Presented by: Bill McBride



The Common Core requires that students be able to make logical inferences, to understand central themes, and to analyze how characters and events develop across all grade levels. These are skills especially difficult for poor readers—the bulk of which are boys. Recent scientific research is illuminating the differences in cognitive development between the male and female brain. Based on the works of Michael Gurian, Richard Whitmire, Michael Thompson, Cordelia Fine and Leonard Sax, this highly entertaining workshop presents the differences in male and female brain development that affect behavior and learning. Teachers will come to understand that most school practices reinforce how girls learn rather than boys; consequently, boys make up the majority of our behavior problems, failures, and drop outs.

Interdisciplinary Learning for a Changing Planet

Cedar A

Presenter: Janet Vail, Grand Valley State University



Combine world history, geography and life sciences in this hands-on session exploring how humans have shaped the earth and atmosphere since the Industrial Revolution. Receive lesson plans and background materials on CD-ROM.

Historical Inquiry Using the Local Community

Cedar B

Presented by: Linda Doornbos, Anne-Lise Halvorsen, Michigan State University, Tracy Mossburger, Jenison Public Schools; Gretchen Eichberger, Stories of Town and Harbor



In this session, participants will engage in instructional strategies that focus on historical inquiry using the local community. They will experience how these strategies were employed in a sustained Professional Development project sponsored by the Michigan Department of Education and actively participate in integrating historical inquiry, writing, and technology.

Take the Leap: Stop Teaching your Students History and Start Teaching Them to be Historians

Coldwater

Presented by: Jade Moeller, Jake Topp, Detroit Country Day School



This session will focus on inspiring a passion for history in our students by encouraging inquiry rather than on memorization. It will focus on improving students research, reading, and writing by integrating skills frequently into the curriculum. It will describe how you can spend more time teaching students how to be critical thinkers and less time teaching facts that can be easily answered with a Google search.

Conference Sponsor

JOIN THE BIG HISTORY PROJECT

TAKE YOUR STUDENTS ON A
13.8 BILLION YEAR JOURNEY

Free, open, and online

Ask the big questions about our Universe, our planet, life, and humanity. Explore where we are going in the future and challenge your students to develop the skills and knowledge they need to get there. Thousands of middle school and high school teachers are teaching Big History. Register now to explore the course and find out why.

What is Big History?

13.8 billion years of history told through engaging videos, animations, levelled articles, and classroom activities for middle and high school students.

- Flexible and adaptable: teach over a full year or a semester
- Everything is online: always up to date, available, easy to download, and print
- Easy to customize: use teacher-created lessons or make your own using a comprehensive content library

Visit the Big History website

<http://school.bighistoryproject.com>

to register and explore the course.

Saturday, April 29th

11:15-12:25

Awards Lunch, Keynote Speaker: Phil Gersmehl - Parallel Networks - Why Different Brains “See” Different Things in Maps or Graphs

Grand A&B

Modern neuroscience is revealing the complexity of the human visual system. This complexity is not surprising, since the “visual brain” includes a number of separate networks that process different aspects of a scene at different speeds for different purposes. This keynote will illustrate how this “trait” of human cognition should influence how we teach geography, history, economics, civics - and how the resulting knowledge has a strong feedback influence on literacy and math skills. This feedback should raise a bright warning flag for those who have become convinced that additional minutes of traditional reading or math instruction are the best way to help low performing students master those skills.

Saturday, April 29th

12:35-1:35

Audience Discipline

Scaffolds to Graphicacy

Grand A&B

Presented by: Phil Gersmehl, Michigan Geographic Alliance



This session will briefly outline the research base and then explore some K-12 activities that are designed to foster multi-network spatial reasoning. The focus will be on design criteria and teacher interventions that promote meaningful spatial thinking about maps, graphs, animations, and other media. Examples include some of the maps and graphs that were used to illustrate the keynote address - visual aids about several hot button issues, including employment, immigration, crime, trade, religion, and terrorism.

Inquiry, Argument Writing, and DBQ Online

Cedar A

Presented by: Imali Kent, the DBQ Project



The DBQ Project will showcase the newly released DBQ Online. Special emphasis will be placed on using this new online platform as a tool to differentiate instruction in the classroom. As always, we will share and discuss our 6-step method for helping all students read smart, think straight and write clearly. The session will be interactive and teachers will receive a sample unit from our new binders.

Teaching the Arab-Israeli Conflict and Peace Process

Cedar B

Presented by: Karla Suomula, Institute for Curriculum Services



Explore the history and background of the Arab-Israeli conflict and peace process through primary source documents and teaching strategies that support critical analysis of texts and integrate technological resources into the social studies classroom. Major historical developments in the Arab-Israeli conflict including current issues under negotiation will be discussed.

We the People: Civics in the Elementary Classroom

Coldwater

Presented by: Maureen Klein, Allen Park Schools



Engaging learners in meaningful ways can make learning come alive. Through a variety of creative teaching strategies embedded in the “We the People” program, elementary students explore the institutions, values and principals of our constitutional democracy. We will explore the ways this program can be integrated into language arts instruction.

A Goldmine of eResources for Your Toolbox: Heritage Quest Online and More...

Rogue A

Presented by: Christine Schnieder, Michigan eLibrary; Jennifer Cornell, ProQuest



Uncover the wealth of subscription eResources that are a must in your classroom toolkit! In this session you will learn about Michigan eLibrary databases that you have FREE access to, and identify those that are pertinent to your specific subject and grade level. We will explore Heritage Quest Online in-depth - learn how to access items like photos, maps, stories, and primary source documents, and get some insight on how you can incorporate them into your curriculum.

Saturday, April 29th

1:45-2:45

Audience Discipline

Detroit's Revolutionary Trails

Cedar A

Presented by: Kevin DuRoss, Jake Topp, Detroit Country Day Schools



Using the example of Boston's Freedom Trail, student's are charged with digging deep into the history of Detroit and creating a connected "revolutionary" trail. Each trail focuses on a historic social revolution that takes the participant through engaging stops that provide a clear understanding of just how revolutionary Detroit is.

Your Students Could Be GIANTS

Cedar B

Presented by: Sharon Rau, Andrea Shively, Grand Haven Area Public Schools; Amy Streigle, Hamilton Schools



This session will help you unpack both 6th and 7th grade social studies curriculum based on the 2016 curriculum standards. The free curriculum resources accompany the free on-line MiOpenBook textbook. This session is ideal for new teachers who need resources and curriculum that is ready to go, and for the seasoned veteran looking for new updated lessons that incorporate analysis and inquiry skills.

Project Citizen - Civics in Action. Developing Inquiry and Advocacy in Our Students

Coldwater

Presented by: Linda Start, Ellen Zwarenstejn, Michigan Center for Civic Education



This session will provide awareness of Project Citizen, a nationally recognized civics in action curriculum. Project Citizen focuses on student advocacy skills regarding critical issues in public policy. With the step-by-step curriculum, students develop their capacities to collaborate with each other and participate in the political system through portfolio-based projects.

College and Career Readiness Standards in the Secondary SS Classroom

Rogue A

Presented by: Alicia Kubacki, Bay Arenac Intermediate School District



Secondary Teachers will participate in activities that connect college and career readiness standards that should be used in classroom instruction and support the high stakes PSAT/SAT assessments that Michigan has purchased for 8/9th, 10th and 11th graders. College Board materials will be used as well as protocols from the National Writing Project, MAISA Argument Units and Jennifer Fletcher's Teaching Argument Protocols.

Spiral Curricula, Clickable Maps, and 10 Big Ideas in Geography

Rogue B

Presented by: Phil Gersmehl, Michigan Geographic Alliance



For four years now, the Michigan Geographic Alliance has been developing materials about a handful of Big Ideas. In this session, participants review the research base, do some sample activities, see a set of K-12 scaffolds for 10 Big Ideas, and get access to websites that contain these materials.

Feathers and Paint: The Misappropriation and Misinterpretation of Indigenous Cultures

Thornapple

Presented by: Eric Hemenway, Little Traverse Bay Band Odawa Indians; Carol Egbo, Oakland University

“Indian Parades” and the “Tipi Syndrome” in elementary classrooms. Superficial content and “Mascots” in secondary schools. Come learn how to improve the teaching of Indigenous history and cultures.

Conference Sponsors



We are in the world and **why it matters**



The Michigan eLibrary provides **over \$4 million** of resources to Michigan residents **at no cost**.

Which resources are you using in your classroom?



Saturday, April 29th

2:50-3:50

Audience Discipline

Empathy Through Experience

Cedar A

Presented by: Jennifer Caylen, Detroit Country Day Schools



The session will present an interactive, interdisciplinary lesson where middle or high-school aged students engage in an actual water walk to help build empathy through experience. The lesson could be applied within multiple units of study; this particular one focuses on Africa but can be adapted to fit any nation or region that faces water scarcity.

Understanding Judaism

Coldwater

Presented by: Karla Suomala, Institute for Curriculum Services



Through this presentation, participants will explore curricular resources, aligned with state social studies standards and the C3 framework, to support instruction in Ancient Civilizations, World Religions, and U.S. History courses.

Virtual Economics 4.5

Rogue A

Presented by: Derek D'Angelo, Michigan Council on Economic Education



This “must-have” resource provides all the tools you need to create engaging economic and personal finance lessons in any K-12 classroom. Discover lessons that include a hands-on approach to learning that is relevant to how students learn in today’s classroom. All participants in this session will receive a free Virtual Economics flash drive valued at \$159.99.

Integrating Geography into the Elementary Classroom

Rogue B

Presented by: Marty Mater, Michigan Geographic Alliance



With not enough time in your schedule, how do you incorporate Geography every day? This session offers 12 strategies/activities for “doing” geography– kinesthetically, visually, orally, and during ELA and math (Integration). Learn how to “think” geography by asking questions (Inquiry). Use puzzles, songs and games to engage students (Ingenuity). Free resources and door prizes!

Economics and Immigration Through Mixed Media

Cedar B

Presented by: Jeff Bush, Kent Innovation High; George Colburn, Starbright MediaCorp.



This session will discuss teaching economics and ELA standards through issues in immigration. The session will include participant discussion on the challenges, opportunities, and strategies of teaching economics and immigration. In addition, the session will share a mixed-media resource for teaching economics, ELA, and immigration in a combined fashion.

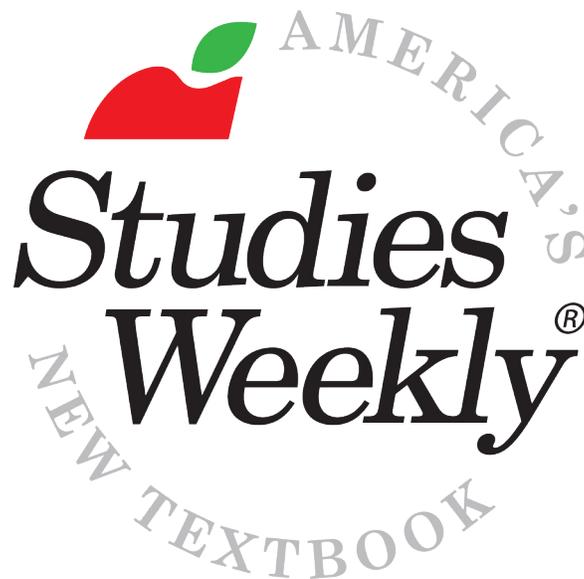
Saturday, April 29th
3:50-4:25

General Membership Meeting
Location: Grand A&B



Conference Sponsors

TCI



Conference Credits

Conference Co-Chair: Rebecca Bush	Marty Mater
Conference Co-Chair: Dave Johnson	Evan Rokicki
Gordon Andrews	Linda Start
Derek D'Angelo	Roy Sovis
Julie Freeman	Annie Whitlock
Marsha Lewis	Melissa Wozniak
Mike Libbee	KyMBERli Wregglesworth
Adam Lincoln	

A conference of this magnitude is no small feat to prepare. The conference committee is tasked each year with providing a first class conference with a small budget. This year we sought to bring costs down by partnering with some fantastic sponsors who were more than happy to step up to the plate and help us out. Please stop by our exhibitors and thank them and our volunteers for helping bring this conference together.

- TCI provided conference bags for our two day participants, and Studies Weekly provided bags for our one day attendees.
- McGraw Hill generously provided our lunch on Friday and are providing a fantastic “pre-keynote” warm up for Kathy Swan, and running a session immediately following.
- Houghton Mifflin Harcourt provided our breakfast on Saturday and are providing a view into their Expeditions content as a warm up prior to Laurel Schmidt and running a session immediately following.
- The DBQ project helped sponsor a special event for those in an administrative and supervisory position
- The Big History project, the Michigan eLibrary, Nystrom, National Geographic, and Bedford Freeman and Worth publishers all helped offset some of the costs associated in bringing some of our first class keynote speakers to you these two days.
- The Michigan Geographic Alliance sponsored a special room dedicated completely to the geography geeks out there!
- Our keynote speakers are here to share their expertise. Thank you to Kathy, Laurel, and Phil for working with us to keep costs low.
- Anthony Salciccoli took care of the awards ceremony once again. Congratulate our winners after they are announced at Saturday’s lunch!
- Special thanks to the Kent Intermediate School District for hosting us in their beautiful facilities! We could not have done this without you! If you see anyone with a Kent ISD badge, thank them!
- Your conference brochure is in full color this year thanks to the BMA class at the Wexford-Missaukee Intermediate School District Career Technical Center.
- Our conference committee did an incredible amount of behind the scenes work - both in planning and executing this conference. From stuffing bags to reviewing proposals and everything inbetween, please thank them when you see them for their hard work bringing this conference together.

New for 2017:



GEOGRAPHY ROOM

Our globally connected world has made geographic knowledge more fundamental to education than ever. Join us throughout the day in exploring ways to help students become more geographically aware of the world around them.

Activities include:

Giant Michigan Map: Play and learn on our giant Michigan floor map. This 16x20 foot map is a great tool for helping students engage in geographic thinking, starting with the world right outside their door.

Memory Map Challenge: Test your knowledge (and enter to win prizes) at this exploration station featuring a Family Geography Night event. Are you Globally Gifted or Notably National? Or maybe even a Michigan Master?

Literacy Integration: Come explore our resources for integrating literacy into your classroom including our own *Alexander Henry*. Based on primary source documents this is a great way to explore the geography and history trade across the elementary curriculum.



Curriculum Resources: Our many resources to aid in geography instruction will be on display. We are happy to help you find the tools to engage students in geographic learning.

Family Geography Night: This kit is available to support schools in engaging families with fun geographic activities that help students understand the way the world connects. Demonstrations include "World on the Floor" with fun floor maps and "Using our Earth" with our giant inflatable globe.

Sponsored in part by a grant from the National Geographic Society Education Foundation.